Year 9 | Topic 2 | Computer Science | Python Programming

| Python to English examples | | |
|---|--|--|
| print("hello!") | Prints a value on screen (in this case, hello!) | |
| input("") | Inputs a value into the computer. | |
| x = input("") | Inputs a value and stores it into the variable x. | |
| x = int(input("")) | Inputs a value into x, whilst also making it into an integer. | |
| answer = x + y | Saves the result of x and y added together in a variable named answer. | |
| print(str(x)) | Prints the variable x, but converts it into a string first. | |
| print("Hello", "World") | Prints the two strings concatenated with a space between. This code would output "Hello World". | |
| <pre>age = 12 print("Age: " + str(age))</pre> | The + joins together two variables when printing. Str has to be used to cast age to be a string. This code will output "Age: 12". | |
| if name == "Fred": | Decides whether the variable 'name' ha a value which is equal to 'Fred'. | |
| else: | The other option if the conditions for an if statement are not met (eg. name = 'Bob' when it should be Fred) | |
| elif name == "Tim": | elif (short for else if) is for when the first if condition is not met, but you want to specify another option. | |
| # COMMENT | # is used to make comments in code – any line which starts with a # will be ignored when the program runs. They are used to describe the code to a programmer. | |
| for i in range(0,10): # WRITE CODE HERE | Repeats any code indented after this line a set number of times, in this case, 10. | |
| while x < 10: # WRITE CODE HERE | Repeats any code indented after this line until a condition is met, in this case x becoming equal to or greater than 10. | |
| list = ["",""] | Creates a variable and makes it an array – a list which can store many values. | |

| Selection example code | |
|---|------|
| <pre>fav_num = int(input("Pick a number between 1 & 10</pre> | ")) |
| <pre>if(fav_num == 7): print("Good guess!")</pre> | |
| <pre>elif(fav_num < 7): print("Too low!")</pre> | |
| else: print("Too high!") | |
| The code above inputs a number. If the number is 7 it will print "Good guess!", if it | t is |

less than 7 it will print "Too low!" and for anything else it will print "Too high!".

instructions for number in range (0, 10): print (number) Conditioned- When the condition is controlled loop true, the loop will end number=0 while number != 8: number = number + 1 print ("the number is", number)

Count-controlled

loop

Iteration

Giving a specific number

of times to repeat the

| Python | A high level programming language. |
|-------------|---|
| Programming | The process of writing computer programs. Code The instructions that a program uses. |
| Sequence | Parts of the code that run in order and the pathway of the program reads and runs very line in order. |
| Selection | Selects a pathways through the code based on whether a condition is true |
| Iteration | Code is repeated (looped), either while something is true or for a number of times |
| Algorithm | A set of rules/instructions to be followed by a computer system |
| Variable | A value that is stored in the program and can change whilst the program is executed. (eg. time, speed) |
| Arithmetic | Used when calculating data + - / * |
| Operator | % (remainder of the calculation) |
| | ^ (to the power of) |
| Comparative | When comparing data, an operator is used to solve the equality such as |
| Operator | < less than |
| | > greater than |
| | != not equal to == equal to |
| Syntax | The punctuation/way that code has to be written so that the computer can understand it. Each programming language has its own syntax. |
| Data Type | This indicates how the data will be stored. The most common data types are integer, string, and float/real. |
| String | A collection of letters, numbers or characters. (eg, Hello, WR10 1XA) |
| Integer | A whole number. (eg. 1, 189) |
| Float/Real | A decimal number, not a whole number. (eg. 3.14, -26.9) |
| Boolean | 1 of 2 values. (eg. True, False, Yes, No) |

Computational thinking and programming