| Media Studies Media Language | | | | | | | |
|--|-----------|------------|---------------------|------------|--|--|--|
| | | | | | | | |
| When analysing the purpose , meanings , messages or effects of media language, remember to: | | | | | | | |
| <u>STEP 1:</u> | | | | | | | |
| Describe what you see or hear, using <u>present tense</u> E.g. We see an image of Bond holding a gun. | | | | | | | |
| STEP 2: | | | | | | | |
| Use <u>media terminology</u> to identify the <u>technique</u> being used (see right) E.g. This use of props | | | | | | | |
| STEP 3: | | | | | | | |
| Explain what idea(s) it <u>connotes</u> or <u>signifies</u> (see list below) AND/OR what it <u>suggests</u> or <u>implies</u> (about the characters, setting, text, issues or events) E.g connotes authority, power and danger, suggesting that Bond is strong and brave | | | | | | | |
| <u>STEP 4:</u> | | | | | | | |
| Make <u>links</u> to other parts of the text (to build an argument) | | | | | | | |
| E.g. This idea is enhanced by Bond's direct mode of address, which signifies his confidence | | | | | | | |
| | STEP 5: | | | | | | |
| (Where relevant) Explain whether it communicates a message or ideology | | | | | | | |
| - | | | ten dominant in soc | | | | |
| (Where relevant) Explain whether it targets a particular audience | | | | | | | |
| E.g. This constructs Bond as a role model to appeal to a male audience. | | | | | | | |
| COMMON CONNOTATIONS: | | | | | | | |
| anger | authority | confidence | danger | death | | | |
| fragility | happiness | innocence | intelligence | love | | | |
| modernity | poverty | power | strength | submission | | | |

weakness

wealth

tradition

success

| Audio codes | Anything you can <i>hear</i> in a media text. | | |
|---|---|--|--|
| Connotations | The symbolic meaning of signs / ideas associated with specific elements of a text. | | |
| Diegetic & non- diegetic sound | Diegetic sounds exist in the fictional world of the characters (e.g. speech). Non-diegetic sounds can't be heard by characters (e.g. music/voice overs). | | |
| Disequilibrium | The part of a story where things go wrong and conflict arises. | | |
| Genre codes | Singular elements which help establish the genre (e.g. a gun in an action film). | | |
| High/Low-key lighting | High-key lighting is bright and positive Low-key lighting is dark and moody | | |
| Media text | A media product, e.g. a music video or TV programme. E.g. <i>Luther</i> is a media text. | | |
| Media language The various ways a media text can communicative ideas via sound and image. | | | |
| Mise-en-scène | How the scene has been arranged, including setting, props, dress-codes, non-verbal codes and lighting. | | |
| Non-verbal codes | How people communicate without words (e.g. facial expressions and body language). | | |
| Repertoire of elements | A <i>group</i> of elements which help establish the genre (e.g. a gun, chase, explosion, intense music etc. in an action film). | | |
| Technical codes | How the text has been technically constructed, including: camera framing/angles (long shot/ mid-shot/close-up/extreme close-up/low-angle shot/high-angle shot etc.), editing (cuts/cross- cutting/shot-reverse-shot/rapid cutting etc.) | | |
| Visual codes | Anything you can <i>see</i> in a media text. | | |

Codes | Conventions | Connotations

vulnerability

| Media Language Glossary | | ADDITIONAL TERMS: | | |
|---|--|---|---|--|
| FROM EDUQAS MEDIA STUDIES GLOSSARY OF TERMS TERMS MARKED WITH ASTERIX (*) ONLY REQUIRED AT A-LEVEL NARRATIVE: | | Anchorage | The words (or sounds) that accompany an image (still or moving) give the meaning associated with that image (e.g. a negative headline or mood music). | |
| Action code | Something that happens in the narrative that tells the audience that some action will follow (e.g. a gun is drawn). | Composition | How the elements onscreen appear in respect to each other and within the frame, itself – e.g. placed in the background and foreground . | |
| Binary oppositions | Claude Levi-Strauss's theory that all narratives are based on the conflict of binary oppositions (e.g. good vs. evil). | *Ideology* | A set of messages, values and beliefs. | |
| Disruption (or 'disequilibrium') Enigma code | Part of Todorov's theory, this is the problem or conflict in the story that disrupts the equilibrium e.g. a murder. Mysterious elements that tease the audience and encourage | Intertextuality Mode of address | Where one media text references another media text. The way in which a media text 'speaks to' its target audience, e.g. "a chatty/informal mode of address", "a formal mode of | |
| Elligina code | them to ask questions. | | address" or "direct mode of address". | |
| Equilibrium | A state of balance or stability (in Todorov's theory the equilibrium is disrupted and later restored). | Montage (& Photomontage) | Selecting, editing and piecing together separate sections of film (or images) to form a continuous whole. | |
| Narrative | The 'story' that is told by the media text. All media texts, not | Sign/code | Something which communicates meaning, e.g. colours. | |
| | just fictional texts, have a narrative. Most narratives are linear and follow a specific structure. | Tagline | This is the short phrase or slogan that appears in trailers and on posters. It gives a clue to the genre and storyline of the film and often includes an enigma. | |
| Propp's "Spheres of Action" | According to Propp's theory, most narratives centre on a hero battling a villain (with the aid of a helper) to save a princess (damsel in distress). These can be referred to as "Proppian hero" etc. | Typography | The style of font/lettering. Serif fonts like Times New Roman are more traditional and formal, while sans-serif fonts (like Calibri) are more modern and <i>sometimes</i> artistic. | |
| ADDITIONAL NARRATIVE TERMS: arc of transformation / back story / flexi narrative / linear narrative / non-linear narrative | | Viewpoints | Different perspectives in relation to values, attitudes, beliefs or ideologies. | |
| GENRE: | | ADDITIONAL TERMS cont. (see full glossary for details): | | |
| Conventions Genre | What audiences expect to see in a particular genre. Media texts can be grouped into genres that all share similar | General terms: | Background / foreground / denotation / media forms / media platforms / media products / *discourse* / | |
| Hybrid genre | conventions, e.g. horror films. Media texts that incorporate elements of more than one genre e.g. action-comedy | Magazine terminology | Masthead / cover lines / house style / feature / layout & design / subject-specific lexis / rhetorical question | |
| Iconography | Visual elements associated with a genre. | Moving image | Audio / camera angles / camera shots / editing / privileged spectator position | |
| Realism (or | A style of presentation that claims to portray 'real life' | terminology | | |
| *verisimilitude*) | accurately and authentically. Different genres have different amounts of realism (or "verisimilitude"). | Newspaper terminology | Broadsheet / caption / colloquial language / headline / masthead / red top / splash / tabloid | |
| Sub-genre | Where a large genre is sub-divided into smaller genres, each of which has their own set of conventions. For example, horror can be sub-divided into vampire/zombie/slasher etc. | *Video game terminology* | *MMORPG* / *open world* / *avatar* | |