

The Year Ahead

2023-24



Year 9

Key information for parents and carers



Tenacity | Empathy | Aspiration | Motivation

The Year Ahead



Welcome back to the start of what promises to be an exciting year at Saltash Community School. Whether you are new to our school, or returning for another year, we want to take this opportunity to share some key information that will help you to make this year at Saltash a success.

We believe that every student at Saltash deserves the very best education, and this year we are really raising the bar. For those of you who have been part of the school community for a while, you may notice some changes. All of these changes have been carefully designed, and have been formulated in consultation with members of staff, students, governors and our Parent Forum.

Everything we do is to realise our vision of 'Excellence and Equity,' meaning that we will work tirelessly to achieve the very best for our students, regardless of their starting points or background. Our 'TEAM' values have underpinned what we do for some time, but this year we have expanded on them to ensure everyone understands what they mean. We have shared these already with students, and staff are using these 'mantras' to help get the very best from them. They are outlined below- please feel free to use them when encouraging your children to achieve excellence!

The year ahead has much in store for our community and we hope that we can continue to work together in partnership. Let the adventure begin!

“No excuses”

Tenacity

Allowing excuses perpetuates inequality. We will hold **everyone** to the same high standard, so that everyone achieves.



“Tough love”

Empathy

Those who need us most are often those who 'opt out.' We will show that we care by doing what is right, not easy, and by telling the truth, rather than what people want to hear.



“Be the best you can be”

Aspiration

Everyone deserves to succeed and to be celebrated for their achievements. We will not accept anything less than 100% effort, 100% of the time.



“Make it count”

Motivation

Education is the way to transform lives. We will not waste a minute and will stand firm in our high expectations for all.



Key Dates



Autumn term : 5th Sept – 19th Dec

October half term : 23-27th Oct

Spring term : 5th Jan – 27th March

February half term : 12 -16th Feb

Summer term : 15th Apr - 24th July

May half term : 27 - 31st May

INSET days: 4th Sept / 24th Nov / 4th Jan / 19th Feb / 28th Mar / 5th Jul

Checklist

✓ Uniform – Check you have the correct items

✓ Equipment – Attend school fully equipped to learn

✓ Tutor group- Know who your child's tutor is and how to contact them

✓ Homework- Ensure you understand what is required each week

✓ Attendance – Ensure your child is punctual and attends all day, every day

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Options information

It's never too early to start thinking about Options! Below you will find a rough timeline of how our options process will work. Further information will be sent out nearer the time.

End of February :

- **Year 9 Options and Careers Carousel.** Former students and employers will come into school to talk to students about the pathways they chose and where it led them.
- **Options Launch Assembly** for Year 9.

w/b 26th February:

- All students will receive their **Options booklet** in tutor time. They should bring this home to start the conversation with you. We will also send out copies electronically for those who misplace them!

Thursday 7th March, 6-8pm- Options and Careers Evening for parents, carers and students - Please come along to this evening to receive a talk in the Main Hall about the Options Process at 6pm. This will be followed by a 'marketplace' style event in the Lecture Theatre and Canteen, where subject leaders will be available to talk about what they offer at Key Stage 4, and to answer questions about course content, assessment, future pathways and anything else that may arise!

Tuesday 19th March- Year 9 parents' evening - An opportunity to talk about your child's progress, and discuss the Options that may be best for them.

Once you have had the opportunity to talk with staff and your child about what they wish to study next year, you will be asked to fill in an Options form online.

At every stage of the process, there are people on hand to answer questions.

Please feel free to contact:

Your child's tutor

The specific Head of Department if the query is subject-based

Mrs Emma Gue, Head of PD and Careers: egue@saltashcloud.net

Mrs Lucia Gallie, Head of Year 9: lgallie@saltashcloud.net

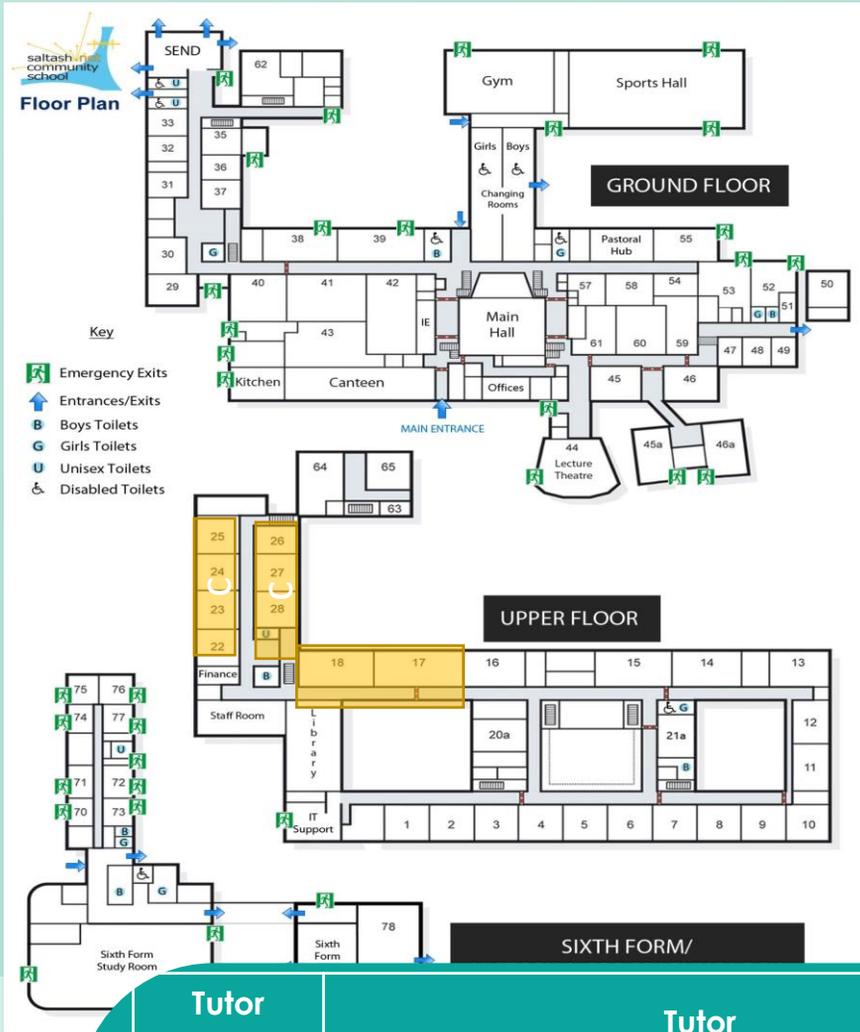
Mrs Sara Del Gaudio, Deputy Head Teacher- Curriculum and Assessment:
sdelgaudio@saltashcloud.net



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Year 9 tutors



Tutors play an important role in the communication between school and home. Please feel free to contact your child's tutor at any time by phone or email if you have any queries, whether this be pastoral, academic or a general enquiry.

8:35am	Line up
8:40-9:00	Tutor time
9:00-10:00	Period 1
10:00-11:00	Period 2
11:00-11:20	Break 1
11:20-12:20	Period 3
12:20-13:20	Period 4
13:20-14:00	Break 2
14:00-15:00	Period 5

Tutor group	Tutor	Room
9CEH	Mr Chris Henderson / Mr Gareth Davies gdavies@saltashcloud.net	17
9JEF (EEP)	Mrs Jen Farr / Mrs N Bovey jfarr@saltashcloud.net / nbovey@saltashcloud.net	18
9LXB	Mr Lewis Barnes lbarnes@saltashcloud.net	22
9SAS	Ms Sandra Schön sschon@saltashcloud.net	23
9CES (HEM)	Mrs Corinne Shepherd cshepherd@saltashcloud.net	24
9NCL	Mr Nigel Lutey nlutey@saltashcloud.net	26
9PMB	Mr Phil Birch pbirch@saltashcloud.net	27
9SMO	Mrs Samantha Oates soates@saltashcloud.net	28

Head of Year: Mrs L Gallie

Uniform

There are no major changes to our uniform policy from previous years, but as we strive for excellence and equity, we will enforce our policy with 'no excuses' to ensure that we hold every student to the same high standard. Tutors will check uniform at line up each morning. Please support us in setting the tone by ensuring your child comes to school in the correct attire.



Saltash School blazer



Blue shirt or blouse



Black V-necked jumper with sky blue stripe



Saltash School tie



Black tailored trousers or shorts (no leggings, jeans or jeggings.)



Black drop waist pleated skirt

We do not allow:

- Piercings
- Jewellery (except one pair of studs in the ears and one watch.)
- Acrylic or painted nails
- Excessive make-up or unnatural hair colours

If children do not attend in the correct uniform, they will be issued with a letter giving 7 days to correct the uniform infringement. After those 7 days, they will be expected to wear items issued by the school on that day. If a child refuses to wear these items, this will be dealt with in line with our behaviour policy for non-compliance. Jewellery will be confiscated and held at reception for collection.



Black, flat-heeled, polishable school shoes



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PE Uniform

There are no major changes to our uniform policy from previous years, but as we strive for excellence and equity, we will enforce our policy with 'no excuses' to ensure that we hold every student to the same high standard. Tutors will check uniform at line up each morning. Please support us in setting the tone by ensuring your child comes to school in the correct attire.



NEW
Loose fitting, black PE shorts (not lycra.)



Black and gold T-shirt with school motif



Black and gold multisport top



Black and gold training top with school motif

Students will also require:

- Black sports socks
- White socks
- Shin pad
- Gum shield
- Football boots
- Trainers (must be suitable for all weather pitches)
- Black leggings / sweatpants for outdoor P.E.

Don't forget we run a pre-loved uniform shop where all items are free of charge.

We are always looking for donations, especially from younger year groups. Please contact Dani King dking@saltashcloud.net for information.



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Equipment

It is important that all students arrive to school fully equipped to learn. It is advisable for students to bring a bag and refillable water bottle to school.

They must also bring the following compulsory items: 1x clear pencil case ; 2x black or blue pens ; 1x purple pen; 1x pencil; 1x ruler; 1x eraser; 1x scientific calculator.

Compulsory items



Desirable items



Equipment will be checked by tutors at line up in the morning. If students fail to bring the correct equipment, they will be issued with the missing items for the day. Students who continually fail to bring equipment will be issued with detentions. This is about **'making it count'**- bringing the right equipment ensures no time is wasted, and shows that students value their learning.

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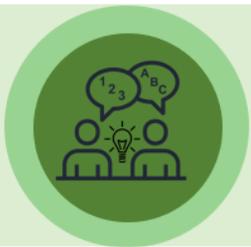
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Curriculum & Home Learning

We have embarked on a large-scale curriculum overhaul to ensure that it meets our aim of 'Excellence and Equity.' We intend to update curriculum information on our school website in the coming weeks- this is where you will be able to see what your child is learning in each subject.

Homework will once again become a rigorous and compulsory part of our curriculum. This is vital to ensure that students excel in their learning and achieve the very best outcomes. Students who miss 3 homeworks will automatically receive a one hour after school detention. This is our '**tough love**,' - it shows we care enough to make sure students don't fall behind their peers, and means that students can '**be the best they can be**,' by giving 100% effort, 100% of the time. Our focus on '**no excuses**' means that we will hold all students to the same high standards, so that everyone achieves.

All homework will be uploaded to ClassCharts so that parents can support at home.



Maths, English & Science

(30 minutes **per week** @ KS3)
(40 minutes **per week** @ KS4)



The '**Core**' of your curriculum supports all other subjects, has the **most contact time** and requires more home learning.



All other Subjects

(30 minutes **per fortnight** @ KS3)
(40 minutes **per week** @ KS4)



Helps you to **retain knowledge** that is essential in each subject.



Enrichment

Read, Listen, Online, Visit, Make



Develops your **cultural capital** and a **love of learning**.

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What are we learning in Autumn 1?

English	Animal Farm- Students will study Orwell's novel in close detail. We will look at the concept of conflict, explore how 'Animal Farm' is an allegory for a period in history, and progress with whole- text analysis skills.
Maths	Students will study algebra and ratio, focussing on manipulation, negative numbers, substitution and simplification.
Science	Students will begin with Chemistry: the periodic table, atoms, separating mixtures, metals, endo and exothermic reactions and reaction profiles.
History	Challenges of Democracy- students will look at women's suffrage, study Emily Davidson, and explore political ideas shaping the globe.
Geography	Our World of Water- students will learn about rivers, river process and landforms, flooding, and rewilding rivers.
French	Quelle est ta routine? – Students will study reflexive and –er verbs, as well as the irregulars 'aller' and 'faire,' through language associated with daily routine.
German	Was machst du, wenn das Wetter schön ist? Students will learn about wenn clauses, further their knowledge on the present tense and understand more about inversion through language associated with free time and the weather.
Computer Science	Data Representation- students will recap algorithms and computational thinking, learn about linear and binary searches, and bubble and insertion sorts.
Art	Drawing- introduction to design, understanding art, the key elements of a poster, typography and layout
Drama	To Much Punch for Judy – physical theatre and how 'hard messages' are conveyed through performance.
Music	The Blues- students will study the genre of the blues and the key musical elements that underpin this. They will create a group performance using blues chords, walking bass lines and melodic hooks.
D.T.	Students will study on a rotation: Food technology (nutrition, dietary groups, practical and technical cooking, food styling), Graphics (typefaces and fonts, colour theory, packaging designs) and Product (working with acrylic and plywood to make a clock)
R.E.	Afterlife- students will study what different faiths believe about life after death
P.E.	All students will take part in the TEAM run, as well as focussing on the key elements of P.E. at Saltash: Game Sense, Outwitting Opponents and Fit for Life, through a variety of different sports and activities.
P.D.	Students will study British Values, 'Prevent,' and learn about healthy and unhealthy relationships, abuse, harassment & stalking.

Parent Communication



ClassCharts



We use ClassCharts to set homework, record attendance, and for our TEAM points. Parents can download the app to get up-to-date information about their child.



Fortnightly newsletters



Every two weeks we send a newsletter home via email, outlining the key events happening in school. Check your mail to get these useful updates!



Progress Reports



We worked closely with our Parent Forum to design our progress reports. You will receive a report with 'Next Steps' in January and July.



Parents' surgery



In the Spring term we hold parents' surgeries for each year group. These are conducted online.



Please follow us on social media for more regular updates



Parents can email queries at any time to the relevant member of staff or enquiries@saltashcloud.net

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Key Changes 2023-24

Everything outlined here has been designed with 'Excellence & Equity' in mind. We will hold everyone to the same high standard and expect the very best from our students.

The House System



We have relaunched our House system and this will form the backbone of everything we do in our school community: from House points, to in-school competitions, bi-weekly assemblies and sports day. Our 4 houses are named after the Cornish words for our core values: 'Determys' (tenacity); 'Kothman' (empathy); 'Amkan' (aspiration) and 'Movyans' (motivation.)

Reset



If a child is removed from learning for disruptive or non-compliant behaviour, they will be sent to Reset for the next 3 hours. They will also complete a 1 hour detention after school, on the same day.

Punctuality



If a student is late to school, without good reason, they will be required to complete a 1 hour after school detention on the same day.

If a student is late to lesson by more than 5 minutes without good reason, they will be sent to the Late Reset room for that hour and will complete a 1 hour detention after school.

Cumulative Behaviour points



In response to student and parent voice, we will now reward students when they reach various milestones with their house points. Conversely, when students accrue 10 negative house points, they will be required to attend a 1 hour after school detention.

On call



Our SEND and medical teams have now moved to an 'on-call' system so we can respond to students in lessons more swiftly.

Support and SEND



The way our 'Star' centres operate has changed and we have more direct intervention in place. Please speak to Mrs Hodson, SENDCO, for further information hhodson@saltashcloud.net

Catch-up



If students are falling behind in their learning, whether that be for poor attendance or other reasons, we will staff after school 'catch up' classes, so that they are able to achieve their very best.



Praise

Bronze
award
1 point

- Completing work to the **best of ability**.
- Supporting others, showing empathy and kindness.
 - Demonstrating good manners.
- Contributing to efficient start to lesson.
 - Quickly starting work.
- Asking relevant, thought provoking questions

Silver
award
5 points

- Demonstrating initiative to problem solve.
 - Being a good role model.
- Improving of grade/attitude to learning.
 - Attending extracurricular clubs
 - Attending revision.
- Reporting discriminatory language/actions in appropriate manner

Gold
award
10 points

- Demonstrating sustained behaviour from silver award.
- Participating significantly in a charity event.
 - Assisting in the community.
- Conducting independent additional work.
- Showing significant progress over term or year.

Outstanding
Achievement
award
50 points

- Leading a charity event/ community project.
- Representing school/ sport etc on a national level.

Behaviour Process

STAGE

EXAMPLE OF BEHAVIOURS

ACTION

S1

1. First warning in lesson for low-level disruption
2. Missed homework
3. Uniform infringement
4. Phone out
5. Vaping (**suspected**)*(take to pastoral / DSL for search)

1 - 4 = Warning on ClassCharts to notify parents.
3 only = Email to parent, 7 day permit.
4 only = Confiscate phone.
5 only = Confiscate vape. Contact home.

S2

(lesson)

1. Second warning in lesson for low-level disruption
2. Serious breach of behaviour expectations needing immediate removal from learning
3. Late to lesson / school (more than 5 minutes)
4. 3 homeworks not submitted
5. 10 negative points on ClassCharts in a half term

1 - 2 = Reset (3hrs)
3 = Late Reset (1 hour)
1 - 5 = One hour, **same day** after school detention

S2

(out - of - lesson)

1. Vaping (witnessed) *(refer to pastoral team/DSL if search needed)
2. Using wrong toilet or breaking toilet rules (e.g. more than 4)
3. Poor conduct in unstructured time (e.g. refusing to follow instructions, throwing food, boisterous behaviour).

1 = Confiscate vape , Reset, 1 hour after school detention
2 = Lose Break 2
3 = Lose rest of break & 1 hour afterschool detention

S3

(lesson)

1. Serious incident (e.g. swearing at staff, dangerous behaviour (throwing items), instigating or inciting physical aggression, vandalism to school premises.
2. Repeated failure to follow staff instructions (e.g. repeatedly walking away from staff rather than going to lesson)
3. Any 3 x Resets in a half term

1- 3 = Suspension (usually starts at 1 day depending on incident)
 * (see escalation procedures in Relationship and Behaviour Policy).

S3

(out - of - lesson)

Repetition of S2 (out-of-lesson behaviours)

1. Vaping (witnessed)
2. Using wrong toilet or breaking toilet rules
3. Poor conduct in unstructured time
4. Uniform not corrected after 7 days.

1 = Confiscate vape. Suspension (**then follow escalation process for any repeat offences)
2-3 = One hour same day after school detention
4 = School uniform issued

S4

Repetition of behaviour requiring suspension

See escalation process in Relationships and Behaviour Policy

Suspension (usually starts at 2 days depending on incident) *

S5

1. Repeated suspensions (refer to escalation process)
2. Serious breach of behaviour policy requiring immediate Permanent Exclusion

1 = Suspension (usually starts at 3 days depending on incident)
2 = Governor Pupil Disciplinary Hearing

S6

Permanent Exclusion

Saltash Canteen

Catering at Saltash is provided by Chartwells, and there are a wide range of options available, including good value 'Meal Deals.'



We run a daily breakfast club that is free to all students from 8am every morning in the canteen. Students can have freshly made toast, cereals, porridge, tea, coffee and hot chocolate.

WEEK 1 MENU			FOOD UNION
W/C: 17/04, 28/05, 29/05, 19/06, 10/07, 11/09, 02/10			
CHOICE One	CHOICE Two	GRAB & GO OPTIONS	
MON Bangers and Mash Served with Peas and Gravy	Plant Based Sausages Served with Mash, Peas and Gravy	WEEKLY SPECIAL Roasted Indian Chickpea Salad	
TUE Chicken Masala Naoon with Crispy Spiced Potatoes and Achar Yoghurt Dressing	Roasted Rainbow Vegetables with Flaked Potatoes, Carrot and Courgette salad and Hummus	SALADS Tuna and Sweetcorn Potato Salad Pesto Pasta Salad	
WED BBQ Mandarin Pork Served with Vegetable Egg Fried Rice	Sweet Chili Noodles	SANDWICHES/BAGUETTES Ham & Cheese Sandwich Chicken, Lettuce & Mayo Sandwich Cheese Sandwich Ham Baguette Cheese & Tomato Baguette	
THUR Sriracha Glazed Chicken Burger Served with Chipotle Wedges and Sweetcorn	Plant Ball Marinara Melt Served with Chipotle Wedges and Sweetcorn	WRAPS Tuna Crunch Wrap Pepper and Hummous Wrap	
FRI Fish and Chips Served with Baked Beans and Peas	Vegan Sausage Roll Served with Chips, Baked Beans and Peas	WRAPS Panini Pasta & Sauces Freshly Baked Pizza Love Joe's Mexican Burrito	

WEEK 2 MENU			FOOD UNION
W/C: 24/04, 15/05, 05/06, 26/06, 17/07, 18/09, 09/10			
CHOICE One	CHOICE Two	GRAB & GO OPTIONS	
MON Sloppy Joe Burger Served with Baked Beans and Sweetcorn	Vegetarian Cottage Pie Served with Sweetcorn, Peas and Gravy	WEEKLY SPECIAL Moroccan Chicken Salad	
TUE Chicken Katsu Served with Wholegrain Rice and Peas	Roasted Butternut Squash, Chickpea and Broccoli Buddha Bowl	SALADS Tuna and Sweetcorn Potato Salad Pesto Pasta Salad	
WED Honey Roasted Ham and Mash Served with Peas and Gravy	Macaroni Cheese with Peas, Potatoes and Vegetables	SANDWICHES/BAGUETTES Ham & Cheese Sandwich Chicken, Lettuce & Mayo Sandwich Cheese Sandwich Ham Baguette Cheese & Tomato Baguette	
THUR Chicken Tikka Masala Served with Wholegrain Rice, Mint Naan and Sweetcorn	Roasted Cauliflower and Chickpea Korma Served with Wholegrain Rice, Mint Naan and Sweetcorn	WRAPS Tuna Crunch Wrap Pepper and Hummous Wrap	
FRI Crispy Chicken Burger Served with Chips, Peas and Baked Beans	Vegetarian Burrito Served with Chips, Peas and Baked Beans	WRAPS Panini Pasta & Sauces Freshly Baked Pizza Love Joe's Mexican Burrito	

WEEK 3 MENU			FOOD UNION
W/C: 01/05, 22/05, 12/06, 03/07, 24/07, 04/09, 23/09, 16/10			
CHOICE One	CHOICE Two	GRAB & GO OPTIONS	
MON BBQ Beef Meatballs with Wholemeal Pasta, Peas, Potatoes and Peas	Couflower Mac 'n' Cheese with Peas, Potatoes and Peas	WEEKLY SPECIAL Sweet Chili Chicken Noodle Salad	
TUE Crispy Katsu Fish Served with Wholegrain Rice and Peas	Vegetarian Chili Served with Wholegrain Rice and Peas	SALADS Tuna and Sweetcorn Potato Salad Pesto Pasta Salad	
WED Roast Chicken and Mash Served with Peas and Gravy	Beetroot and Feta Burger Served with Grains and Fresh Wedges and Apple Slaw	SANDWICHES/BAGUETTES Ham & Cheese Sandwich Chicken, Lettuce & Mayo Sandwich Cheese Sandwich Ham Baguette Cheese & Tomato Baguette	
THUR Chicken Shawarma Served with Mexican Yellow Rice and Peas	Chinese Vegetable Noodles Served with Peas	WRAPS Tuna Crunch Wrap Pepper and Hummous Wrap	
FRI The Sausage Dog Served with Chips, Baked Beans and Peas	The Veggie Dog Served with Chips, Baked Beans and Peas	WRAPS Panini Pasta & Sauces Freshly Baked Pizza Love Joe's Mexican Burrito	

Saltash Tariff			FOOD UNION
			BY CHARTWELLS
Deli		Lunch	
Sandwich (Ham/Cheese/Tuna)	£1.80	Main Meal	£2.10
Sandwich (BLT, Chicken Mayo, Chicken Tikka etc)	£1.85	Main Meal & Home Bake	£2.50
Baguette (Ham/Cheese/Tuna)	£2.10	Main Meal & drink	£2.50
Baguette (BLT, Chicken Mayo, Chicken Tikka etc)	£2.20	Pasta + cheese	£2.15
Baguette-Half	£1.10	Pasta + 2 Toppings & Home Bake	£2.50
Salad box from	£1.65	Jacket Potato plain	£1.45
		Jacket Potato + Beans	£1.95
		Jacket Potato + Cheese	£2.50
		Jacket Potato & Home Bake	£2.50
Break			
Bap-Bacon/Sausage	£1.25	Sausage Roll 8IN	£1.90
Muffin-Bacon & Egg	£1.75	Pasty Steak	£2.50
Muffin-Bacon & Cheese	£1.30	Pasty Cheese	£2.50
Muffin-Egg or Cheese	£1.10	Pizza-Margarita	£1.60
Panini whole	£2.20	Pizza-Topping	£1.85
Panini Half	£1.10		
Oreos	.65p		
Pretzel	£1.30	COLD DRINKS	
Toasted sandwich	£1.50	Radnor Still	£1.15
Mini biscuits	.50p	Radnor Flizz	£1.15
		Radnor Carton	£0.85
		Water 500ml	£0.90
		Juice Burst	£1.30
		Flavoured water	£1.20
		Tetra juice	0.85p
		OMJ can	£1.20
		Yazoo Milkshake	£1.50
		Suso	£1.15
DESSERTS			
Home Bake	£0.95		
Fresh Fruit Pot	£1.00		
Fruit whole	65p		
Jam doughnut	65p		
Waffles	£1.00		
Iced Finger	£1.15		
Large choc cookie	£1.10		

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Attendance

Matters

Every student.
On time. Every day.



Did you know?



5 minutes late

to every lesson = 2 hours
missed learning
a week, which is 15 ½
school days per year!



For help &
support

Please contact your child's
tutor, head of year or the
school attendance team:
smoss@saltashcloud.net

Days off cost good grades!



The DfE published research showing that pupils attending school with 95%+ attendance are more than twice as likely to achieve 5 GCSEs at grade 5+ than those with 90% attendance.

What can families do?

- ☑ Be firm. **Send your child to school every day**, all day, unless they are severely ill;
- ☑ Schedule **appointments** and extra-curricular activities **outside of school time**;
- ☑ **Avoid taking holidays** during term-time;
- ☑ **Encourage your child** to have good sleep, morning and punctuality routines;
- ☑ **Seek help** from us before your concerns become serious. We are always here to support.

Each day **missed...**

- Puts your child behind and makes it more difficult to catch up;
- Can lead to gaps in learning and lost connections with friends;
- Makes the transition into the workforce or further education less likely to be successful.